CSV 495, Community and Organizational Practice
Saturdays: January 30, February 20, March 13, April 10, 2010
9:00 a.m. to 5:00 p.m.
Instructor: Jacqueline Steingold, ACSW, LMSW
Home Phone: 313-838-6152; email: steingoldj@sbcglobal.net

COURSE DESCRIPTION

This course is designed to give students an understanding of community organizing, community development and the delivery of social services. Areas covered are: strategies of community intervention; principles of community organizing, leadership development, advocacy, and practice in diverse communities, policy development and strategic planning. A practicum of no less than 50 hours is required as part of the course.

General Studies Learning Outcomes

A general education curriculum seeks to be both expansive and incisive; at Siena Heights University we challenge students in the following areas:

A. Liberal Arts learning
B. Modes of earning
C. Communication skills
D. Diversity in community
E. Ethical and moral understanding
F. Social responsibility
G. Lifelong learning

(Consult Undergraduate Catalogue, 2004-2006, pp. 10 & 11, for details)
PROGRAM OUTCOME STATEMENT

Graduates of Siena Heights University will gain the necessary knowledge and skills in order to develop as practicing professionals. They will be capable of:

- Utilizing learning in daily work and personal lives
- Making informed decisions and taking appropriate actions
- Realizing that any search for answers involves lifelong learning

Division/Departmental Outcomes: Students will:

1. Develop an interdisciplinary approach to community services;
2. Acquire an understanding of organizational change;
3. Be able to link theory and practice, apply theory to activities that occur in the classroom, to one’s practicum setting, and in various areas of the communities in which one lives;
4. Identify professional ethics and be committed to their practice;
5. Develop an understanding of the legislative process, analysis of pending legislation and policy development;
6. Understand the importance of cultural sensitivity and competency in working with people of diverse cultural and ethnic backgrounds;
7. Understand the development of agency resources, programs and policies;
8. Have an understanding of the principles of advocacy.

COURSE OBJECTIVES

Students will:

1. Broaden their understanding of communities and organizational structure;
2. Acquire basic knowledge of theories and strategies involved in the delivery of community services;
3. Understand the NASW Code of Ethics and assess ethical dilemmas;
4. Understand tactics of advocacy;
5. Acquire knowledge and understanding of various methods of community intervention, strategies, and tactics;
6. Engage in tracking legislation, conduct analysis of legislation and how policy development occurs as a result;
7. Identify and understand program evaluation
8. Continue the development of utilizing acquired knowledge in professional and community practice.

Learning Strategies

Methods utilized may include: lectures, assigned readings, small group exercises, videos, oral student presentations, exams, research projects, guest speakers, field trips and field practicum.

Assignments and Course Requirements

See Class Schedule for assigned readings and assignment due dates. All assignments are to be submitted on dates indicated, and points will be deducted for lateness. Students should be prepared for class by reading assignments in advance of class sessions. Attendance and participation are critical to a student’s success in the course. Absences are not acceptable; if an emergency arises, notification and approval of the Instructor is expected.

Methods of evaluation

Students will be evaluated based on the quality of assignments (writing and content), attendance and participation in class.

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<thead>
<tr>
<th>Attendance and participation</th>
<th>5%</th>
<th>Written presentation of Practicum</th>
<th>20%</th>
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<tbody>
<tr>
<td>Pre-assignment</td>
<td>10%</td>
<td>Oral presentation of Practicum</td>
<td>20%</td>
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<tr>
<td>Practicum</td>
<td>25%</td>
<td>(logs, evaluation, etc.)</td>
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<tr>
<td>Analysis of Legislation</td>
<td>20%</td>
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Grade Scale:  A = 100-92; B = 91-83; C = 82-74; D = 75 – 65
Written Assignments:

1. Pre-Assignments: **Due January 30**

Read Chapters 8 and 9; Conduct a needs assessment in your community and submit your results as a typed paper (one to two pages double spaced). Utilize approaches found on pp. 182-186 in Chapter 5. Consider highlights 5.5; utilize steps 1 through 5 in conducting your assessment. Needs assessments are both a product and a process. Include comments on your findings.

2. **Written and Oral Presentation of Practicum/Field Work experience**

Each student will develop and deliver a 10-**minute class presentation** on their practicum/field work experience. Approval of the practicum is required no later than **January 30, 2010**. Guidelines for the **written presentation** is attached. Practicum Plan and Schedule due no later than February 20 preferably in January); logs are due as they are completed, submitted at each class session; final 50 hours must be completed no later than April 2, 2010. **Oral presentation will be on April 10 and written paper is due April 10, 2009.** Evaluation by practicum supervisor is due to instructor no later than April 10, 2009. It is your responsibility to give evaluation to your supervisor and ensure its return to instructor.

3. Analysis of Legislation

Identify and track a bill in the Michigan state legislature that affects the work of your field practicum site. If you are unable to find something related, then select a bill that pertains to the delivery of community services. “Checklist for Analyzing Social Welfare Legislation” is attached; this is to be followed for this assignment. The paper is to be six to eight pages in length. A statement of the bill you select and what it intends to accomplish is due by **February 10; by email to instructor; written paper is due by March 13, 2009.** See www.legislature.mi.gov
COURSE SCHEDULE - subject to change or modification by Instructor

January 30, 2010

9:00 a.m. to 9:30 a.m. Introductions and discussion of Syllabus
9:30 a.m. to 10:00 a.m. Discussion of needs assessment pre-assignment
10:00 a.m. to 10:30 a.m. Evaluation and Termination
10:30 a.m. to 10:45 Break
10:45 a.m. to noon Continuation of termination and follow-up
                     and Keys to Empowerment
12:00 p.m. to 12:30 p.m. Lunch
12:00 p.m. to 1:30 p.m. Exercise and discussion
1:30 p.m. to 2:30 p.m. Understanding Families, conflicts and resolutions
2:30 p.m. to 2:45 p.m. Break
2:45 p.m. – 3:30 p.m. Working with Families
3:30 p.m. to 4:00 p.m. Assignment
                     Read Chapters 11 and 12 in Text
                     Read NASW Code of Ethics (go to naswdc.org)
                     Read NASW Standards of Cultural Competence in Social Work Practice

February 21, 2010

9:00 a.m. – 9:30 a.m. Discuss Statements on Legislative Analysis
9:30 a.m. - 10:30 a.m. Discussion of values and ethics in practice
10:30 a.m. – 10:45 a.m. Break
10:45 a.m. – Noon Ethical dilemmas; Ethics Quiz (take-home)
Noon to 12:30 p.m. Lunch
12:30 – 1:30 p.m. Discussion of Culturally Competent Social Work Practice and NASW Standards
1:30 – 3:00 p.m. Film: “Block by Block: Building America’s Cities
3:00 – 3:15 p.m. Break

3:30 p.m. Assignment: Read Chapters 13 and 14
March 13, 2010

9:00 to 9:30 a.m. Feedback on practicum experiences
9:30 a.m. to 10:30 a.m. Discussion of Gender Sensitive Social Work Practice
10:30 a.m. to 10:45 a.m. Break
10:45 a.m. to 12:00 p.m. The Feminization of Poverty
Noon to 12:30 p.m. Lunch
12:30 to 1:30 p.m. Domestic violence and sexual assault
1:30 p.m. – 3:30 p.m. Guest speaker on Advocacy
4:30 p.m. to 5:00 p.m. “Theoretical Frameworks for Community Change”

Legislative Analysis Paper Due
Prepare for Oral presentations

April 10, 2010

9:00 a.m. to 10:0 a.m. Brokering and Case Management
9:30 a.m. to 10:30 a.m. Discussion of “Theoretical Frameworks for Community Change”
10:30 a.m. to 10:45 a.m. Break
10:45 to Noon Student Presentations
Noon to 12:30 p.m. Lunch
12:30 p.m. to 3:30 p.m. Student Presentations
3:30 p.m. – 4:00 p.m. Written papers due
Course wrap-up
Attachment – Presentation of Practicum/Fieldwork experience

Each student will develop a written paper and deliver a 15-minute class presentation, which will cover all of the following:

1. Mission of the organization
2. Board of Directors: number, composition, committees, elections
3. Programs, services and activities; criteria for receiving services
4. Macro and micro issues the organization addresses
5. Structure of the organization (include staff and their role in service provision); attach org chart if available
6. Funding: strategies, resources, events, activities
7. Significant outside stakeholders, professionals, and organizations that interact with organization
8. Conflict or obstacles the organization encounters in service delivery
9. Tension within the organization that must be maneuvered, resolved, or negotiated to provide effective services
10. Describe the major project, service delivery or program you did during your practicum and its impact on you, the community, etc.

Provide a brochure and any other material for class participants and the instructor

The following materials are due at the time you make your class presentation:
1) An outline of your class presentation
2) Completed and signed practicum logs

Your supervisory evaluation is due no later than April 4, 2009. You are responsible for providing the Practicum evaluation to your supervisor