Bachelor of Science in Nursing
Pre-Licensure Program

All students must apply and be accepted into the Nursing program before enrolling in nursing courses. A grade point average (GPA) of 3.0 must be maintained in all course work. Once admitted to the Nursing Major, all nursing courses must be completed with a grade of “C” or higher.

I. Requirements
A. Requirements for admission into the program... 28 semester hours
   1. BIO 121 Anatomy and Physiology I ........ 4
   2. BIO 122 Anatomy and Physiology II ........ 4
   3. BIO 243 Bacteriology .................. 4
   4. CHE 110 Intro to General, Organic, and Biological Chemistry .. 4
   5. English* ........................................ 6
   6. Math* .......................................... 3
   7. NUR 190 Nutrition for Health ............ 3

B. Program Requirements ............ 77 semester hours
   1. NUR 201 Introduction to Nursing Knowledge .... 3
   2. NUR 210 Communication in Health Care ....... 3
   3. NUR 220 Fundamentals in Nursing .......... 5
   4. NUR 250 Health Assessment ................ 5
   5. NUR 340 Nursing Care of Adults I ........... 5
   6. NUR 347 Ethical, Cultural, and Spiritual Nursing Practice ...... 3
   7. NUR 342 Pharmacology/Pathophysiology I .... 4
   8. NUR 346 Gerontology & End-of-Life Nursing Care .... 5
   9. NUR 348 Nursing Care of Adults II ........... 5
   10. NUR 349 Simulations in Clinical Reasoning ....... 2
   11. NUR 350 Mental Health Nursing ............ 4
   12. NUR 360 Pharmacology/Pathophysiology II .... 3
   13. NUR 385 Introduction to Nursing Research .... 3
   14. NUR 445 Nursing Systems and Informatics ...... 2
   15. NUR 456 Nursing Care of Childbearing Families .... 4
   16. NUR 465 Nursing Care of Childbearing Families .... 4
   17. NUR 470 Nursing Care of the Patient with Complex Needs .... 3
   18. NUR 477 Nursing Practicum ................ 4
   19. NUR 485 Preparation for Licensure & Professional Practice .... 2

C. Total for Major .................. 109 semester hours

II. Liberal Arts ..................... 18-20 semester hours

III. Total for Degree ............... 123-125 semester hours

IV. Other Requirements
   1. All students must apply and be accepted into the Nursing program before enrolling in nursing courses.
   2. Once admitted to the Nursing Major, all nursing courses must be completed with a grade of “C” or higher.
   3. Graduation requirements of math proficiency must be met by program completion.

For more information about the Pre-Licensure program at Siena Heights University please call the admissions office at (800) 521-0009, of email us at admissions@sienaheights.edu

“I think one of the most important aspects about our program is we look at what nursing truly is within the health care system. It’s the interaction of the nurse and the patient in the moment. It’s an art and a science.”

— Dr. Sue Idczak, Siena Heights University Nursing Program Director
The Art

“Nursing is an art; and if it is to be made an art, it requires an exclusive devotion as hard a preparation, as any painter’s or sculptor’s work; for what is the having to do with dead canvas or dead marble, compared with having to do with the living body, the temple of God’s spirit? It is one of the Fine Arts; I had almost said, the finest of Fine Arts.”
— Florence Nightingale (1820-1910)

We couldn’t agree more with the Pioneer of Modern Nursing. The Siena Heights University Nursing Program is modeled after Nightingale’s Christian spirit of service and compassion. In fact, the Adrian Dominican Sisters, the congregation who founded Siena Heights, first arrived in Michigan in the 19th century to establish a hospital for injured railroad workers and the poor. Siena Heights is both honoring its past and looking to the future in establishing nursing.

As a Catholic institution in that Dominican tradition, we believe in the dignity and worth of every human being. That philosophy is embedded into every aspect of SHU’s Nursing Program. When designing the Pre-Licensure Nursing program, Siena nursing faculty drew upon years of teaching expertise and wisdom, as well as national nursing standards. That means the courses are practical and relevant to today’s health care professional. Students will be challenged in both traditional nursing courses such as Fundamentals and Health Assessment, and courses unique to Siena Nursing: Gerontology and End-of-Life Care; Ethical, Cultural and Spiritual Nursing Practice; and Care of the Client with Complex Needs.

MISSION

The mission of the Siena Heights University Nursing Program is to educate prospective and practicing nurses in the art and science of nursing. Based upon a liberal arts foundation, the faculty and students collaborate in a dynamic teaching and learning environment that embraces caring, diversity, and creativity. Siena Heights University nurses strive to continually become more competent, purposeful, and ethical in all interactions with individuals, groups, and communities while providing health care. Respectful of the dignity and worth of all people, Siena Heights University nurses are prepared to provide high-quality nursing care in ever-changing health care systems.

The Science

“The most important practical lesson than can be given to nurses is to teach them what to observe.”
— Florence Nightingale

Nightingale knew the importance of observation in nursing practice—a primary concept in science. Nurses incorporate observation, knowledge, experience, and research to move the science of nursing forward. The Siena Nursing faculty will facilitate students to incorporate problem solving skills, evidenced based research, and health assessment skills into practice. The Siena Nursing program is dedicated to providing a climate of academic excellence and extending the existing body of nursing knowledge. We believe nursing education best occurs in a teaching and learning environment utilizing critical thinking, scholarly writing, and reflection as keys to knowledge development.

FACT

“If hospitals with higher proportions of nurses educated at the baccalaureate level or higher, surgical patients experienced lower mortality and failure-to-rescue rates” (Journal of the American Medical Association study, 2003).

The JAMA study also concluded that a 10 percent increase in the proportion of nurses with bachelor’s degrees led to a 5 percent decrease in the likelihood of patients dying within 30 days of hospital admission and the odds of failure to rescue. And with many hospitals striving to become part of the Magnet Recognition Program, hiring nurses with four-year degrees or higher is fast becoming the preferred standard for quality patient care. We believe that health is a continuum, and the goal of nursing is to assist individuals, families, groups and communities toward optimum health.

“…Siena Heights’ program offers the promise of training or retraining for good-paying careers. … Siena Heights deserves credit for embarking on a difficult but potentially rewarding course to meet society’s future needs. … The SHU program will give more local students the option of studying close to home.” — From a Jan. 31, 2007, Adrian Daily Telegram editorial.

“Patients experience impersonal interactions in health care. A patient is asked for his or her number instead of his name, or is referred to by a diagnosis. Patients are real people with fears, concerns, and needs. Nurses understand the humanness in their patients. Nurses are real people, too, and connect with patients through caring, genuine interactions. Nurses are the heart of health care.”
— Dr. Sue Idczak, Director of the Siena Heights University Nursing Program