Course Number: PSY 452
Course Name: Family Social Issues
Semester Hours: 3
Prerequisites: SOC 111
Meeting Time: Wednesdays 6:00 - 9:00 pm
Dates: January 6 - February 24
Instructor: Martha Madigan
(517) 483-1973 - Office at LCC Arts & Science Building - room 253W ehlemam@lcc.edu
Office Hours: By appointment

COURSE DESCRIPTION:
This course examines the family as a social system of persons with goals, roles and statuses which exists for a purpose. Course content will include methods of intervention which can be used to enable the family to function effectively in its community and enable family members to develop mentally, emotionally, physically, and spiritually. Such methods include counseling, problem-solving, self-help behavior and attitude change, advocacy and negotiation and intra-family communications.

COURSE OBJECTIVES:
Upon successful completion of this class, students will:

1. Have increased awareness of their thoughts and feelings within their own families and how those feelings affect students' view of the families with whom they work or will work.

2. Understand in greater depth how dysfunctional behavior is passed from one generation to another.

3. Be able to identify the many feelings associated with growing up in a dysfunctional home and understand that these feelings can be remedied.

4. Students will learn that the families can be healed as we as individuals can be healed, and when we heal ourselves, we heal the world.
5. Understand how dysfunctional families affect our society as a whole. Learn that on a global level - dysfunctional families are on every continent. Our customs may be very different, but our tears, pain, growth and recovery are shared universally.

**COURSE OUTCOME STATEMENT:**
Individuals who complete the Siena Heights University Family Social Issues course will have increased their awareness of their own thoughts and feelings within their families and will understand to a greater depth how dysfunctional behavior is passed from one generation to another. This increased awareness will also give students a better understanding regarding dysfunctional families and the affects on society.

**Division/Department Outcomes:**
The student will:

1. Develop an interdisciplinary approach to the study and practice of the human service profession. The student will appreciate the psychological, sociological, anthropological, political, and economic dimensions of the human services.

2. Be able to link theory and practice; be able to apply theory to classroom activities and to work settings in the community.

3. Understand the ethics of their profession and be committed to upholding them.

4. Develop the ability to access, evaluate, and utilize social research. Will be able to participate in social research.

5. Possess effective communication and interpersonal skills. Communication skills include listening, writing, and speaking abilities. Interpersonal skills include counseling, advocacy, and negotiation abilities.

6. Be able to relate to people with differing cultural backgrounds.

**COURSE METHODS:**
Course methods may include any or all of the following: Reading assignments, lecture, discussion, videos, case studies, personal family genogram, small group activities, take-home mid-term exam, reflection paper and ongoing journal and a final take-home exam.
METHODS OF EVALUATION:
- Family Genogram
- Family Reflection Paper
- Final essay exam

Grading Scales:
- A = 100-92%
- A- = 91-89%
- B+ = 88-85%
- B = 84-81%
- B- = 80-78%
- C+ = 77-75%
- C = 74-71%
- C- = 70-68%
- D = 67-65%
- F = 64% or lower

Attendance and Class Participation - Course grade is not directly tied to attendance, but it may be negatively impacted if a student misses more than one or two class periods as assignments are discussed and clarified during class periods. Students who miss class discussions will be at a disadvantage.

Quality of Work: All papers are to be typed, double-spaced in 12-point font with 1 inch margins

Late Assignments Policy - Assignments are due at the start of the class period. Assignments will be accepted up to 1 week late. Students who turn in work late will receive a full grade lowered on late assignments (beginning the evening assignments are due).

Students with Disabilities - Siena Heights University is committed to providing a learning environment that benefits all students. Pursuant to the Americans with Disabilities Act of 1990, all reasonable accommodations for Students with Disabilities requires a student to provide written documentation of his/her disability to the Academic Advising Office. If a student is in need of an accommodation based on the impact of your disability, you should contact me so we can discuss the course format, anticipate your needs and explore potential accommodations. I rely on the Office for Students with Disabilities for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously registered with the Office for Students with Disabilities, I encourage you to do so. Just a reminder, requests for accommodations are not retroactive.

Academic dishonesty is unethical behavior, which any way violates the standards of scholarly conduct. It includes such behaviors as cheating on assignments or examinations, plagiarizing*, submitting the same essentially the same papers for more than one course without the consent of all instructors concerned, misappropriating library materials, or the destroying tampering with computer files. Also included in academic dishonesty is knowingly or intentionally helping another violate any part of this policy.
*Plagiarism* is the failure to give credit for the use of material from outside sources, including the Internet. It includes, but is not limited to: verbatim use of a quote without quotation marks and adequate documentation; submission of a paper, prepared by another person, as one’s own work; using the ideas, facts, words, photographs, pictures, graphics, or data of someone and claiming them as your own; or not documenting facts, words or data gathered during research.

**On a personal note:** the papers you will write for this course are about your life, your history and your family’s history. If you have to plagiarize that, we need to talk.