



TEACHING IS AN
ART AND A SCIENCE!



SIENA HEIGHTS UNIVERSITY
TEACHER EDUCATION

Siena Heights University • 1247 East Siena Heights Drive • Adrian, MI 49221

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Teacher Education

The Teacher Education Program at Siena Heights focuses on education in its broadest vision. Students explore ways in which they can learn in informal family settings, in formal institutions such as schools, and through the social presence of the theater. Students are encouraged to explore these various aspects of the teaching/learning process, in addition to the formal preparation required for classroom teaching. Siena Heights University is accredited by the North Central accrediting agency and has been approved by the Michigan Department of Education to serve as a teacher preparation institution.

Majors, Minors, and Endorsements

Students must select a major and minor. Siena Heights has applied for and has been given authorization from the Michigan Department of Education to grant majors, minors and endorsements in the following program areas:

MAJORS

- Biology**
- Chemistry**
- Child Development*
- Elementary Comprehensive
- English
- History
- Integrated Science*
- Language Arts*
- Mathematics
- Social Studies
- Spanish
- Special Education (K-12)
 - Learning Disabilities
 - Cognitive Impairments
- Visual Arts K-12

MINORS/ENDORSEMENTS

- Biology**
- Chemistry**
- Early Childhood
- Elementary Planned Program
- English
- History
- Language Arts*
- Mathematics
- Physical Education** (pending)
- Spanish
- Special Education (K-12)
 - Learning Disabilities
 - Cognitive Impairments

*elementary only
 **secondary only



What is teaching?

IT IS BOTH AN ART AND A SCIENCE.

Through rigorous academic study, an abundance of hours of classroom observation, active participation in the performing and visual arts, and continuous reflection on one's evolving philosophy of education, the Siena Heights teacher education student not only learns from those who have gone before, but also creates imaginative and innovative learning activities that will inspire prospective students to wholeheartedly engage in the learning process.



Experience You Can Build On

STUDENT TEACHING

Student Teaching is a cooperative endeavor of the personnel of Siena Heights University, the Lenawee County schools and the Michigan Department of Education.

It represents a significant part of the students' total preparation for teaching. Consisting of a carefully planned sequence of laboratory experiences, directed observation, related activities, conferences, and full-time teaching, it provides on-the-job experience under professional supervision.

Application for student teaching requires a cumulative Siena Heights' GPA of 3.0 and successful passage of all Michigan Tests for Teacher Certification. Siena Heights' program offers:

1. The orientation and gradual adjustment of student teachers into full teaching responsibility, beginning with routine tasks performed under supervision and proceeding to greater responsibility and autonomy.
2. Experiences in all activities normally expected of regular faculty members with respect to planning, hours in a school day, meetings, non-teaching duties, and student activities.
3. The opportunity for student teachers to initiate ideas of their own with the guidance of their cooperating teachers.
4. The continuous evaluation of a student teacher's professional growth.

Prior to student teaching, students participate in many K-12 field experiences. The Michigan Department of Education requires 100 clock hours of field experience prior to the student teaching placement.

It is believed that the more experience students have prior to student teaching, the greater their chances of successful student teaching placements. As a result, Siena Heights' policy is that students will log 250 clock hours of field experience prior to the student teaching placement.

Most of the 250 hours are built into the course work within the Professional Education Sequence and the Elementary Planned Minor. These field experiences provide teacher candidates with opportunities to work with students from diverse populations.

A Place To Call Your Own

THE CURRICULUM LIBRARY

It is projected that in the not-so-distant future all jobs will require computer literacy. In preparation for this, children begin computer instruction in most schools in kindergarten.

Teachers must teach and learn through the use of technology, which is a commonly needed job resource for all students.

To help facilitate this learning, Siena Heights University, with a donation from alumna Connie Farver '83 and her husband, Herb, has created the Curriculum Center.

In addition to K-12 textbooks and an extensive children's literature collection in the Curriculum Library, the Curriculum Center provides an Internet-capable mini-lab filled with computer workstations. Siena Heights' Curriculum Library offers students the opportunity to use tomorrow's classroom technology today.



Certification Options

Academic Majors:

Biology, Chemistry, Child Development, Elementary Comprehensive, English, History, Integrated Science, Language Arts, Mathematics, Social Studies, Spanish, Visual Arts (K-12)

Academic/Planned Minors/Endorsements:

Biology, Chemistry, Early Childhood, Elementary Planned Program, English, History, Language Arts, Mathematics, Physical Education, Spanish.

Elementary Teacher Certification:

To become certified and Highly Qualified by Michigan Department of Education requirements, students must complete:

1. The Liberal Arts sequence
2. The professional education sequence
3. One of the following two options:
 - a. Academic Major (English/Language Arts, Integrated Science, Mathematics, Social Studies) and Planned Minor
 - b. Comprehensive Major with endorsement in Child Development, Special Education or Spanish

Secondary Teacher Certification:

To become certified and Highly Qualified by Michigan Department of Education Requirements, students must complete:

1. The Liberal Arts sequence
2. The professional education sequence
3. An academic major (and pass the state test)
4. An academic minor (and pass the state test)

K-12 Teacher Certification:

To become certified and Highly Qualified by Michigan Department of Education requirements, students must complete:

1. The Liberal Arts sequence
2. The professional education sequence
3. Elementary: Comprehensive major and Special Education K-12 endorsement
4. Secondary: Academic content major and Special Education K-12 endorsement
5. Visual Arts major with either Elementary Comprehensive major or secondary content major.

Title II of the Higher Education Act Requirements

A student is considered a "completer" of Siena's Teacher Education Program when he/she has completed all the requirements for Siena Heights University and has taken and passed all the relevant state certification tests. Siena Heights' Annual Institutional Report verifies 100 percent pass rate of all program completers.

State testing information: www.mttc.nesinc.com

Employment Opportunities

Students who graduate from the Teacher Education Program at Siena Heights apply for a teaching certificate from the state of Michigan. They are prepared to seek employment as teachers in either elementary or secondary schools.

Other related careers include jobs in state departments of education, professional education associations, educational publishing, and the educational divisions of industry. Further education could prepare students for professions such as administrators, librarians, guidance counselors and school psychologists.

The job market for teachers in Michigan is tight with some shortages present. Students' chances for full-time employment can be increased if they are able to move to urban locations in Michigan and into states which have shortages. Careful selection of majors, minors, and endorsement areas can also increase students' chances for full-time employment.

MASTER OF ARTS DEGREE: ALL AT ONE LOCATION

Students at Siena Heights can continue their education at the Master's level without attending another university. Siena Heights offers graduate programs in early childhood education, elementary education, K-12 reading specialist, middle school education, secondary education, special education (learning disabilities and cognitive impairment), teaching of English to speakers of other languages (TESOL), mathematics education with emphasis on technology, and educational leadership: principal. These planned programs provide for teacher certificate renewal, upgrade, and additional endorsements.

Child Development EARLY CHILDHOOD EDUCATION



For Students Interested in Young Children Ages 0 to 8 Years

At Siena Heights, Child Development is offered as a four-year bachelor's degree, a two-year associate's degree and Teacher Education endorsement (ZS) in early childhood education.

The Child Development curriculum covers the growth, learning and development of children in three distinct age groups: Infant to Toddler, Pre-Primary, and Primary. The program offers a balance of educational theory and practical experience. Students observe and work regularly with children in schools and child development centers.

The Faculty

Students benefit from working with faculty who are active in their own child development careers. The faculty teaches and serves as academic advisors to university students. Adjunct professors include a special needs teacher, High Scope national trainer, Montessori teacher, a former Head Start administrator and preschool teacher; all of whom currently work with young children and are active in their respective professional organizations.

National Standards

The Child Development program meets the National standards of the National Association for the Education of Young Children (NAEYC) and the Michigan State Board of Education.

The Montessori Way

Students in Child Development also may pursue institute training to earn a Montessori credential. Students interested in seeking Montessori credentials have ready access to the Montessori Children's House close to campus.

Career Placement

Graduates are prepared for a variety of careers: serving children as teachers, child care providers, or recreation leaders; serving families as social workers, therapists, or extension agents; working in business or administration as program directors, consumer advocates, licensing specialists, or researchers.

Intensive Certification Program

This is a fast track program (12 months) designed for:

- College graduates seeking secondary provisional teacher certification
- Teachers and substitutes who currently do not have a provisional teacher certificate
- Baccalaureate degree individuals presently in business/industry seeking a career change.

The flexibility of the ICP program enables a highly diverse cliental access to teacher education at non-traditional times and by means of non-traditional delivery modes.

The ICP students participate in multiple, school-based experiences, work with classroom teachers who demonstrate best practices and are provided with opportunities to explore the connection between theory and practice and to work with a variety of students.

The ICP students enjoy excellent facilities, cutting edge instructional technologies, and one to one learning opportunities.

For further information contact:
Sally Rae, Program Director for the Undergraduate Teacher Education at (517)-264-7892